



2008-2009 Florida 4-H Annual Statistical Snapshot

Number of Youth Involved: 244,586

Organized Clubs* (community, in-school, after-school, and military)	19,841
Special Interest Clinics*	19,868
School Enrichment*	195,698
Day Camps/Residential Camps*	12,110
School Age Child Care*	3,571
Individual Study/Family 4-H*	897
Number of Girls: 50.94% (124,589) Number of Boys: 49.06% (119,997) <i>*Youth participating in multiple programs included.</i>	

The University of Florida Cooperative Extension 4-H program uses a learn-by-doing approach to enable youth to develop the knowledge, attitudes, and skills they need to become competent, caring, and contributing citizens of the world. Through supportive environments, diverse youth can explore a variety of topics and master the knowledge and skills they learn.

Research indicates that regular participation in extracurricular activities during adolescence can lead to long-term quality of life payoffs. Recent studies indicate that youth spending time in positive youth programs, such as 4-H, are less likely to become involved in high risk behaviors, have higher school attendance and grades, better conflict management practices and better work habits.

Through a partnership with state and local county governments, University of Florida faculty and staff work with trained volunteers and community leaders to deliver 4-H programs in each county.

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Where Do 4-H'ers Live:

Farms	2.86 % (6,993)
Towns under 10,000 and in open country	15.97% (39,063)
Towns and cities of 10,000 to 50,000	32.37% (79,179)
Suburbs of cities over 50,000	25.24% (61,729)
Central cities over 50,000 in population	23.56% (57,623)

Race/Ethnic Background:

White/Caucasian	73.26% (179,189)
Black/African-American	21.12% (51,657)
Native Hawaiian/ Other Pacific Islander	0.34% (839)
Asian	1.38% (3,382)
American Indian/Alaskan Native	0.38 % (925)
More than 1 Race	3.41% (8,336)
Racial Background Unknown	0.11%(258)
Ethnic Participation: 15.17 % (37,114) Hispanic 84.83 % (207,472) Non-Hispanic	

Grade Level of 4-H Members:

Kindergarten	5.07% (12,405)
Elementary (1st-5th Grade)	61.43% (150,240)
Middle School (6th-8th Grade)	23.41% (57,255)
High School (9th-12th Grade)	9.48% (23,184)
Post H.S. / Not in School / Special	0.61% (1,502)

Volunteers in Florida 4-H

Adult volunteers amplify the impact of paid county extension agents, reaching more youth and providing valuable mentors for young people. Studies confirm the value of a significant other adult in the life of a child. The ability of 4-H Programs to provide safe and secure environments is dependent upon the management and quality of trained volunteers. Likewise, other youth outcomes like a sense of belonging and inclusive environments are related to the effectiveness of volunteers' relationship and interaction with youth.

Florida 4-H is supported by:

13,364 - Adult Volunteers

1,832 - Youth Volunteers

Many voices combine to provide guidance for Florida 4-H programs at the county and state level. Important among these is the youth voice, which is critical to helping the program stay relevant and grow. Local advisory committees provide sustaining support for 4-H programs in every Florida county. Volunteer leaders, community organizations, foundations, faith based organizations and county government all play a role in the future of the program. At the state level, a Florida 4-H Youth Development Advisory Council, Volunteer Association, State 4-H Executive Board, State Council and professional associations continue to provide direction.

Florida 4-H Projects in 2008-2009

Total Projects: 306,025

Science, Engineering & Technology

133,280 projects

Consumer & Family Science 15,964 Projects

Consumer education, home environment, clothing and textiles, parenting, child care and development.

Biological Sciences 33,021 Projects

4-H in the classroom embryology, marine/aquatic science, beekeeping, sport fishing, bats and butterflies.

Technology and Engineering 1,320 Projects

Energy, bicycle, computer technology, electricity & electronics, robotics, small engines, and GPS/Geospatial.

Physical Sciences 1,666 Projects

Aerospace, astronomy, weather and climate.

Environmental Education/Earth Sciences 26,330 Projects

Environmental stewardship, geology, weather, soils, water, energy, forestry, wildlife and fisheries, range science, outdoor education, waste management.

Ag in the Classroom 20,815 Projects

Agriculture education taught in the classroom including agriculture economics and society, and agribusiness.

Animals 19,696 Projects

Large and small animal projects, horsemanship, pets, Hog-n-Ham and farm animals.

Plant Science 14,468 Projects

Gardening, flowers, vegetables, growing citrus, classroom gardening projects, and Jr. Master Gardner.

Citizenship

135,213 Projects

Civic Engagement 3,316 Projects

Service learning, citizenship, and public adventures.

Community/Volunteer Service 576 Projects

Intergenerational and service learning.

Leadership and Personal Development 13,534 Projects

Economics and business marketing, career exploration, critical thinking, introductory projects, leadership skills, leisure.

Communications & Expressive Arts 117,787 Projects

Communication arts (speaking, radio, television, print), Performing arts (clowning, dance, drama, music), Visual arts (graphics, photography, video, crafts, drawing, sculpture).

Healthy Lifestyles

37,532 projects

Foods and Nutrition 33,303 Projects

Cooking, dairy foods, microwave, food science, and food preparation.

Health/Personal Safety 4,229 Projects

Health Rocks! curriculum, physical fitness, health safety, ATV safety and emergency preparedness.

Detailed statistics for individual counties and 4-H project areas are available. This sheet was updated on February 22, 2010.

All programs and related activities sponsored by, for, or assisted by, the IFAS Extension 4-H Program are open to all persons regardless of race, color, creed, age, religion, gender, sexual orientation, handicap or national origin.